

## Mistreatment in the Clinical Learning Environment.... *What is it and what do we do about it?*

Whether intentional or unintentional, mistreatment of learners is any behavior that shows disrespect for the dignity of others or unreasonably interferes with the learning process. Join us as we explore a more positive learning environment in the clinical setting.

**Thursday, October 14, 2021 | 12:00 – 1:00 pm AZ Time**

**[Join via Zoom](#)**

*This meeting is open to all health professionals in the Creighton community.*



**speaker**  
**Nicole Piemonte, PhD**

Dr. Piemonte is the Assistant Dean for Student Affairs and a faculty member in the Department of Medical Humanities at Creighton University School of Medicine, Phoenix Regional Campus. She also holds the Peekie Nash Carpenter Endowed Chair in Medicine at Creighton University. Nicole received her PhD in Medical Humanities from The University of Texas Medical Branch where she studied continental philosophy, medical ethics, literature and medicine, and medical pedagogy. At Creighton, she designed and leads the medical humanities curriculum in the School of Medicine, and also co-directs and teaches in the Masters of Medical Humanities program. Her first book, *Afflicted: How Vulnerability Can Heal Medical Education and Practice*, was published in January 2018, while her second book, *Death and Dying*, was released in September 2021, both with The MIT Press.



**speaker**  
**Michael Epter, DO FAAEM**

Dr. Epter is a professor and Interim Assistant Dean of Graduate Medical Education for Creighton University AZ Health Education Alliance. He also serves as Academic Chair and Program Director of Creighton University School of Medicine Emergency Medicine Residency and Vice Chair of Emergency Medicine at Valleywise Hospital in Phoenix, Arizona. He has served as a past president of the Council of Residency Directors in Emergency Medicine. Dr. Epter has also served as Education Chair for American Academy of Emergency Medicine (AAEM) as well as Program Chair for Council of Residency Directors in Emergency Medicine (CORD). Dr. Epter has been awarded multiple academic and teaching awards including the prestigious CORD 2020 Michael P. Wainscott Program Director Award, CORD 2020 Impact Award, 2020 AAEM's Robert McNamara Award, and Accreditation Council of Graduate Medical Education Parker Palmer Award. He also received the 2019 Health Care Hero Award in Health Education awarded for contributions to healthcare education for physician wellness and resilience.